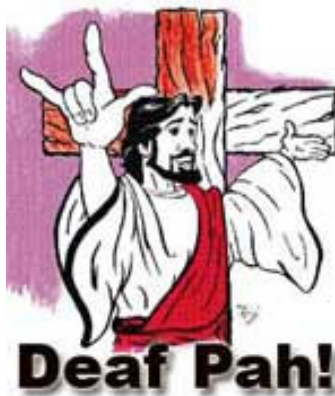


# **Changing Lives: Making a Difference as a Teacher**

## **Study Guide**

*(Taught by Rev. Tim Eckert)*



**Growing Together in Faith**

## ***Study Guide for***

# **CHANGING LIVES: MAKING A DIFFERENCE AS A TEACHER**

## **Lesson 1. Discipline,**

### **Part 1: Love Your Students** *(Teaching: Lesson 1)*

1. What does discipline mean? Remember both parts of discipline.
  
2. Give three reasons why children behave wrong.
  - a.
  - b.
  - c.
  
3. Important! Have the right attitude for children and teaching. What does God's word say about attitude, children and discipline?
  - a. *Matthew 18:1-5:*
  - b. *Matthew 19:13-15:*
  - c. *Matthew 6:14-15:*
  - d. *Matthew 22:37-39:*
  - e. *Hebrews 12:11:*
  - f. *Proverbs 22:6:*

## Lesson 2. Discipline,

### Part 2: Classroom Procedures *(Teaching: Lesson 2)*

1. Define discipline. This time, include "planning" and "informing the students" in your definition. Compare your definition with Lesson 1, Question 1.
  
2. Read each of these lines. Does it encourage the students to behave good or bad? Circle "Good" or "Bad."
  - g. Teacher starts class and says, "I sure hope you feel better than me today. I feel awful." Good or Bad?*
  - h. Teacher starts the first class, explains rules and goals. Good or Bad?*
  - i. Teacher tells kindergarten kids, "Here are the crayons and the paper. Draw what you want about Jesus." Good or Bad?*
  - j. Teacher tells kindergarten kids, "Here is a picture of Jesus calming the storm. Choose one crayon and begin coloring." Good or Bad?*
  - k. Seventh grade class does a skit about Jesus calming the storm. Good or Bad?*

## Lesson 3. Building Community in Your Class *(Teaching: Lesson 3)*

Plan how you can help build relationships in your class. Plan one activity for each week. Do three weeks of bond building activities, then three weeks of opening up.

<b><i>Bond Building Activity</i></b>	<b><i>Description</i></b>	<b><i>Supplies</i></b>

<b><i>Opening Up Activity</i></b>	<b><i>Description</i></b>	<b><i>Supplies</i></b>

#### **Lesson 4. Planning Your Lessons** *(Teaching: Lesson 4)*

1. If you are teaching now, choose two lessons you have not yet taught. If you are not teaching, borrow two lessons from a Sunday school teacher or ask your pastor to help you get two children's lessons. Make two copies of page 13 in your textbook.
2. Write the lesson plan outlines for the two lessons. Think of activities, how you will tell the story, etc. Discuss the lesson plans with your mentor pastor.

#### **Lesson 5. Tailoring a Lesson to Fit Your Class** *(Teaching: Lesson 5)*

1. You are studying about Jesus calming the storm (Matthew 8:23-27). The lesson suggests the children go on a boat ride. You can't do that. Another idea is you get a large tub of water and a toy boat and pretend. But your kids are very active and everyone could become very wet. Can you think of other ideas? What do you do?
2. You have 3 children in your class, kindergarten and first grade. First and second grade also has 3 children. List some positive things about teaching separate classes. Then list some times or activities the classes could work and do together.

## **Lesson 6. Varying Your Presentation Style** *(Teaching: Lesson 6)*

*(Copy the graphic from the textbook, page 17)*

If you are teaching now, use the class you now teach for this activity. If you are not teaching now, imagine you are teaching third grade Sunday School. Look at the pyramid showing different kinds of teaching. Choose one Bible story from the list below. Then choose three different methods (for example, signs, pictures, and study trips). Plan how to use those methods to teach that Bible story.

1. *The Flood (Genesis 6-9)*
2. *Joseph's Brothers Sell Him Into Slavery (Genesis 37)*
3. *God Gives Moses The Ten Commandments (Exodus 19-20)*
4. *Daniel In The Lions' Den (Daniel 6)*
5. *Parable Of The Sower (Matthew 13:1-13)*
6. *Parable Of The Good Samaritan (Luke 10:25-37)*

## **Lesson 7. Teaching the Way Jesus Taught** *(Teaching: Lesson 7)*

1. Jesus taught using things the people understand.
  - a. What things do your kids best know and understand?
  - b. Choose one thing and figure out how to use it in a Bible story.
2. Jesus did not give straight answers. He sometimes let people search for answers.
  - a. Look at Matthew 14:25-33. What truth did Jesus teach?
  - b. How can you teach that truth to your students, let them figure out the answer?
3. Jesus looked for teaching opportunities.
  - a. Think about a good teaching opportunity in your class (example, two students arguing about who is better).
  - b. How can you use that opportunity to teach an important lesson?

4. Jesus taught, then He let people live and do what they learned.
  - a. Read Matthew 14:25-33 again. What lesson did Peter learn?
  - b. How can you teach children that same lesson and give them opportunity to try living that lesson?

**Lesson 8. Learning Styles** *(Teaching: Lesson 8)*

If you teach a class now, write each child's name under the words that describe them. If you don't teach a class now, use names of people in a Bible class you attend. How do these people learn? Then under the names in each group, write 2 activities those people would like to do.

<b><i>Kids who ask "Why?"</i></b>	<b><i>Kids who like people</i></b>	<b><i>Thinking students</i></b>	<b><i>Active students</i></b>
Names			
Activities			

**Lesson 9. Understanding the Challenging Child** *(Teaching: Lesson 9)*

1. Think about some children in class who have behavior problems. If you don't yet teach class, think of some children you know. Write their names, behavior, and what you can do to help them have better behavior in class.

<b><i>Names</i></b>	<b><i>Behavior</i></b>	<b><i>Solution</i></b>

2. Sometimes children can frustrate you! Read these Bible verses and see what God says about teaching those students.

*Psalm 139:14-16*

*Proverbs 22:6*

*James 2:8-9*

3. Children with ADD (Attention Deficit Disorder) are very difficult to teach. They have problems sitting still and paying attention. Here are some things to remember when you teach those children.
  - *They pay attention only a short time. So you should teach in short sections. Don't do the same activity for more than 5-7 minutes.*
  - *Children can't sit still. Do your activities in different parts of the room. For example, sit on the floor for a story, then go to a table for crafts.*
  - *Children look away easy. Give simple instructions, one instruction at a time. Do everything one step at a time and show them how to do things.*
  - *Keep them busy. Do lots of activities that let them do things with their hands. Only sitting and watching or listening is very difficult.*
  - *Children don't like a lot of stress. Make the class organized. Make clear rules, use the rules, and have consequences if they break the rules.*

## **Lesson 10. Active Learning** *(Teaching: Lesson 10)*

Read the story of the **Lost Son**, Luke 15:11-32. Make one active learning experience for your Sunday School class. If you are not teaching now, choose a grade and make the lesson for that class. You can use activities like games, drama, arts and crafts, or anything else you can think of.

## **Lesson 11. The Art of Asking Questions** *(Teaching: Lesson 11)*

1. Look at these questions and decide if they are Information questions (I), questions that make you Figure Out (F) the answer, or Personal questions (P). Write I, F, or P on each line.
  - \_\_\_ 1. In this story, who are the four main people?
  - \_\_\_ 2. Why do you think Jesus told this story?
  - \_\_\_ 3. In this story, what was the name of the city?

- \_\_\_ 4. What are some times when God forgave you?
- \_\_\_ 5. What do you think this story teaches us about God and people?
- \_\_\_ 6. Why did the son decide to go back home to his father?

- 2. Read Matthew 18:21-35. For this story, write two information questions, two “figure out” questions, and two personal questions.

Information:            1.  
   2.

Figure out:            1.  
   2.

Personal:            1.  
   2.

**Lesson 12. Mentoring** *(Teaching: Lesson 12)*

- 1. A mentor is a person who loves, lives their faith, and shares their faith with another person. The mentor wants to help the other person also grow in faith. The videotape lesson listed some things that a mentor does. Now we want to know what a mentor is like – characteristics and attitude. Describe a person you think can be a good mentor. Try to focus on that person’s attitudes and faith.



2. Think of five children in your class or five children you know. Write their names and some need they have. Then write the name of an adult who can be a good mentor for that child. The mentor can be you or another adult.

	<i>Child's Name</i>	<i>Needs</i>	<i>Mentor's Name</i>
1.			
2.			
3.			
4.			
5.			

3. Read these Bible verses. Name the mentor and the student. Then say what action the mentor did that showed he or she was a mentor.

	<i>Mentor</i>	<i>Student</i>	<i>Action</i>
Acts 15:40-16:5			
Acts 18:18-26			
Matthew 4:18-20			

### **Lesson 13. Involving Families** *(Teaching: Lesson 13)*

1. List three ways parents or older brothers or sisters can help in your class.
  - a.
  - b.
  - c.
2. List three ways parents can help children with lessons at home.
  - a.
  - b.
  - c.

## **Lesson 14. Memory Work** *(Teaching: Lesson 14)*

Memory work is important for your students and for you! These are some situations where God's word can help. If you memorize verses, you are ready to give God's comfort and peace. Read these situations, then read the Bible verses. Memorize these Bible verses and say them to your mentor from memory.

- *A friend's older parent recently died. John 11:25-26.*
- *A young child has cancer and the doctors can't do anything to help. Romans 8:28-39. Memorize Romans 8:38-39.*
- *Your child made you very angry. Ephesians 4:26*
- *Many things burden you now, and you have doubts about your faith. Ephesians 2:8-9*
- *Your family is moving to another state and you are afraid of the future. Matthew 6:34*
- *You lost your job. Psalm 121:1-2*
- *Your friend says she thinks God doesn't love her and will never do anything for her. John 3:16*

## **Lesson 15. Dealing With Varying Degrees of Biblical Literacy**

*(Teaching: Lesson 15)*

1. Children different ages have different abilities. How can you find out what abilities they have? Pick an age group (pre-school and kindergarten, grades 1-2, grades 3-5, or grades 6-8). Then find a teacher, book, or other resource that can inform you about their abilities and interests. Write down 3 things you found out.
  - a.
  - b.
  - c.
2. Create a Bible matching game for second graders. For example, a picture of Noah and a picture of a large boat will match. A picture of Adam and Eve and a picture of a tree will match. If you teach a class right now, your class can make up the game.

## Lesson 16. Teaching Prayer *(Teaching: Lesson 16)*

1. Think about these questions for yourself. You do not need to share your answers with anyone. These questions are only to help you know how you pray.
  - a. When is your favorite time to pray?
  - b. Where is your favorite place to pray?
  - c. Do you remember any prayers from when you were a child?
  - d. Do you pray for some of the same things every day?
  - e. Do you feel comfortable if you pray in front of other people?
  - f. How do you define prayer?
  - g. Do you pray for family members? Do they know you pray for them?
  - h. Do you pray for your Sunday school students? Do they know you pray for them?
  
2. The Bible talks about prayer in both Old Testament and New Testament. Read the Bible verses on the left. Match the verses with one of the words on the right and write that letter with the word.
  - a. 1 John 1:9                    \_\_\_ Adoration (worship)
  - b. Philippians 4:6                \_\_\_ Confession
  - c. Psalm 86:12-13                \_\_\_ Thanksgiving
  - d. 2 Corinthians 9:15            \_\_\_ Supplication (praying for needs)
  
3. Does God really attend our prayers? Does He answer? Sometimes people doubt that. Read the Bible verses and write down what God says about prayer.

James 5:17

Isaiah 55:8-9

1 Samuel 1:27

Galatians 6:2

James 5:16

4. Make a prayer list for your students. Write down the student names, then write down things they need. Pray for each student every day.
5. Make a plan for praying in class. When will you pray? What will the students do for prayer in class?

## **Lesson 17. Changing Hearts, Changing Lives: Law & Gospel**

*(Teaching: Lesson 17)*

1. Fill in the blanks with “law” or “gospel.”

The \_\_\_\_\_ show us our sin. The \_\_\_\_\_ shows us Jesus our Savior.

The \_\_\_\_\_ tells us what we must do. The \_\_\_\_\_ tells us what God does for us.

Only the \_\_\_\_\_ has the power to change our lives for God.

2. Read John 3:16. Who does the work of saving us, announcing us righteous to God (justification)?
3. Read Philippians 1:4-6. Now that we are Christians, where do we get strength for living and following God (sanctification)? Are we responsible ourselves to follow, or does God help us follow Him?

## **Lesson 18. Evangelism in the Sunday School** *(Teaching: Lesson 18)*

1. Jesus showed us how to love and take care of people. These Bible verses show different kinds of people Jesus served. Read the Bible verses, then write what kind of people Jesus loved and served.

Mark 10:13-16

Mark 7:31-37

Matthew 20:29-34

Luke 17:11-18

Matthew 9:9-13

Luke 8:26-39

2. Think about this for yourself. Which describes you?
  - A. *I feel that I can touch other people easily and often with Jesus' love.*
  - B. *I feel like I could do better at showing Jesus' love.*

Which did you choose? If you chose "A", list 3 specific ways you can show that love. If you answered "B", why are you not bold? Choose one reason.

- *I am not comfortable talking about my faith.*
- *Everyone I know is already Christian.*
- *I don't know enough about the Bible.*
- *Other reason: \_\_\_\_\_*

3. Make a personal commitment to share God's good news. Write how you will show and tell the good news about Jesus in your class or in your personal life during the next year.

## **Lesson 19. Integrating Sunday School and Worship** *(Teaching: Lesson 19)*

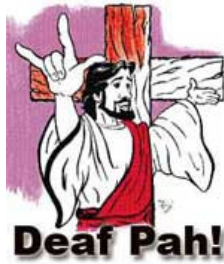
1. Answer some of these questions for yourself. Think about your memories. Write why you think they are important to you.
  - a. What is your earliest memory of Sunday School?
  
  - b. What Bible stories do you remember from Sunday School?
  
  - c. What person, event, or teacher do you remember best?

- d. What is your earliest memory of worship? Do you remember sermons, songs, people?
2. Think about these events. How can you celebrate these events in Sunday School?
  - a. Advent, waiting for Jesus to come
  - b. Pentecost, the Holy Spirit coming
  - c. Baptism
  - d. Maundy Thursday (the day before Good Friday)
3. These are Sunday school activities you can do in church worship. Think about how you can do that.
  - a. The story about the Good Samaritan.
  - b. A banner showing hands that serve God.
  - c. Singing/signing together Psalm 121.
  - d. Drama about the Ten Lepers.
  - e. Pantomime of Jesus feeding the 5,000.

## **Lesson 20. Let's Make Music** *(Teaching: Lesson 20)*

These are some different uses for music in your classroom. Use some time to think about these ideas and ways you could do them.

- Songs about Bible verses.
- Songs that teach Bible book names or disciple names.
- Favorite Christian songs for different ages.
- Using parts of the worship service in class.
- Depend on talents of people in the church.
- Other music ideas you might have.



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