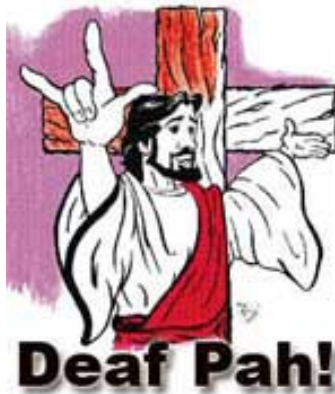


History of the Old Testament

Study Guide

(Taught by Rev. Jerry Munz)



Growing Together in Faith

Chapter 2

(Old Testament: Part 2)

1. God could have created the world with one color instead of many different colors. With one tree instead of many different trees. With one vegetable instead of many different vegetables for us to eat. God created variety. What does this show about God's love to you and me?
2. Was Adam and Eve's sin that awful? What was the punishment? What do you say to people who say "small sins" are not important?
3. Why did Adam and Eve get hooked to eat the fruit?
4. Genesis 3:15 is the promise that God will send the Champion. How is the whole Bible – both Old Testament and New Testament – connected to this one verse?

Chapter 3

(Old Testament: Part 4)

1. Compare circumcision and Baptism. How are they similar?

(Old Testament: Part 5)

2. Why did God want to test Abraham's faith by forcing him to sacrifice his son Isaac?

Chapter 4

1. Jacob's name means "*deceiver*." God changes his name to Israel which means "*let God be prince*." Explain Jacob's personality change from deceiver to honoring God.

(Old Testament: Part 6)

2. Jacob had a dream about stairs to connect earth to heaven. How is Jesus our connection to God? How is Jesus God's connection to us?

(Old Testament: Part 7)

3. Joseph made his brothers jealous and angry. They sold him into slavery in Egypt. Later Joseph interprets the Pharaoh's dreams. He is elevated and manages Egypt for the Pharaoh. His starving brothers come to Joseph and bow down. Joseph saves his family. God used Joseph to change a tragedy to good. Share how God changed a tragedy into a happy memory in your life.

Chapter 5

1. Suppose you lived with the Israelites in slavery in Egypt. Now imagine your feelings when Moses arrived and told you God will save you and you will soon escape. Write your feelings:

(Old Testament: Part 8)

2. Israel complained a lot. Share how you sometimes have complained against God.

3. Compare Passover bread and the lamb's blood to the Lord's Supper.

4. Read about the crossing of the sea. Compare the Moses' crossing to Baptism.

Chapter 6

(Old Testament: Part 9)

1. God chose Israel to become His people. How did God choose you?

2. In John 19:30, Jesus said "It is finished." What is the connection between this verse and the Old Testament sacrifice system?

Chapter 8

1. Describe the events of Israel's conquest of Canaan. List the miracles.

(Old Testament: Part 12)

2. Read Hebrews 4:12, Revelation 2:16 and Joshua 5:13-15. What is the sword for?

3. The Levi family became priests to serve God. The Israelite people showed great respect to the priests. What do you and your congregation do to show respect to your pastor?

Chapter 9

(Old Testament: Part 13)

1. God told Samuel that Israel sinned to ask for a king. What warnings did Samuel give Israel?

(Old Testament: Part 14)

2. What caused Saul to lose his crown to David?

3. What caused Solomon to lose his kingdom?

4. Compare David to Jesus.

5. Which Psalm is your favorite? Explain.

Chapter 10

(Old Testament: Part 15)

1. Tell what was life was like in Israel and Judah during those years before 722 BC.
(See Amos 1:6-8, Amos 4:1-5).

2. Read the following verses. Put an “L” beside those that speak Law. Put a “G” before those that speak Gospel. All these verses come from Jeremiah.

___ 2:7-8
___ 5:3
___ 31:3
___ 50:20

___ 2:13
___ 5:23
___ 31:31-34
___ 51:5

___ 3:9-10
___ 17:14
___ 33:8-9
___ 51:10

(Old Testament: Part 16)

3. Tell about a time when:

a. a repentance brought you a blessing.

b. a repentance wasn't so easy.

Chapter 11

(Old Testament: Part 17)

1. The Old Testament prophets brought messages of warning about sin. The prophets asked the people to confess their sins and be rejoined with God again.

a. What sins does our world need to confess?

b. What messages does the world need to hear today?

(Old Testament: Part 18)

2. Tell about major Old Testament theme from Adam and Eve to Malachi focused on the future coming of Jesus Christ.

(Old Testament: Part 19)

3. Tell how this course has changed your previous understanding of the Old Testament.

Appendix B

SAMPLE LESSON PLAN & EVALUATION

- Study of:** Luke 6:1–11
Date: Sunday, March 9, 2003
Age group: 22-82
enrolled: 25
Materials: overhead projector, transparencies of handouts, black pen for transparencies, 25 Bibles, 25 handouts (see attached), 25 pencils, 8 tables and 25 chairs.
- Schedule:**
- :00 – :10 introductions, handout papers, Bibles and pencils
 - :11 – :20 students fill in the answers on their handout sheets
 - :21 – :22 opening prayer
 - :23 – :30 use overhead projector to write down the fill-in-the-blank portion of the handout
 - :30 – :50 answer the discussion questions
 - :51 – :53 Announcements
 - :54 – :55 closing prayer
 - :56 – :60 collect Bibles and pencils. Say goodbyes.

EVALUATION OF THE CLASS

- Attendance:** 15
Classroom: Room had too many windows for a deaf class—very distracting
Attitude of students: Most were very interested, but two fell asleep.
My teaching success: poor fair good great
(circle one)
- Suggestions for next class:** I will ask for a different classroom. Also the group would like coffee and donuts.

Appendix C

STUDY HANDOUT

Study of Luke 6:1–11

¹Once, on a day of worship, Jesus was walking through some _____. His disciples were _____. The heads of grain, removing the _____, and eating the _____.

²Some of the Pharisees asked, "Why are your disciples _____ something that is not right to do on the day of worship?" ³Jesus answered them, "Haven't you read what _____ did when he and his men were hungry?"

⁴Haven't you read how he went into the house of God, _____ the bread of the _____, and gave some of it to the men who were with him? He had no _____ to eat those loaves. Only the _____ have that right."

⁵Then he added, "The Son of Man has _____ over the day of worship." ⁶On another day of worship, Jesus went into a _____ to teach.

A man whose right hand was paralyzed was there. ⁷The scribes and the Pharisees were watching Jesus closely. They wanted to see whether he would heal the man on the on the day of worship so that they could find a way to _____ him of doing something wrong.

⁸But Jesus knew what they were thinking. So, he told the man with the paralyzed hand, "Get up, and stand in the center of the synagogue!" The man got up and stood there.

⁹Then Jesus said to them, "I ask you – what is the right thing to do on a day of worship: to do _____ or _____

to give a person his _____ or to destroy it?" ¹⁰He looked around at all of them and said to the man, "Hold out your _____."

The man did so and his hand became _____ again. ¹¹The scribes and Pharisees were _____ and began to discuss with each other what they could do to Jesus.

Discussion Questions:

1. Jesus and his disciples got into trouble for working on the Sabbath. Why were the Pharisees upset?
2. Luke 6:3-4. David broke the rules when he ate the bread from the holy of holies. (1Sam 21:6) Tradition says he did this on the Sabbath. Why did the Pharisees think it was okay for David but not for Jesus?

3. Who is the Lord of the Sabbath?
4. Where did Jesus do the miracle to make the man's hand normal?
5. What words did Jesus say to the man?
 - Luke 5:20 says:
 - John 1:1 says:
 - Genesis 1:3 says:
 - What is Jesus?
6. Luke 6:11. What did they finally decide to do? (See also Luke 19:47 and Luke 23:21)

FINAL EXAM FOR THE HISTORY OF THE OLD TESTAMENT

General Instructions:

Please submit a written copy of all your lesson plans, the evaluation forms and your answers (either videotaped or written) to these questions to your mentor. He will then send it all on to the DIT office by your exam due date. If you need more room you may write on the back of each sheet.

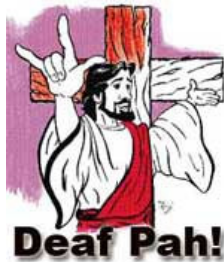
Choose one age group: 18–39, 40–59, 60 and up.

1. Design a small group study of 6–8 lessons for this age group. For each lesson, list one goal, a lesson plan, and resources needed [overhead projector, whiteboard, video tapes from the library, etc.] for each lesson.

2. What is the educational difficulty level of the class?

3. Describe each student in your class: their age, work experience, and church experience.

4. Design a course evaluation form. After the course is completed, let each student complete the evaluation form. Collect the evaluations and include them with the lesson plans.



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