

Lesson 8.01 - Social Customs and Family Life

(Covering the section titled: “Washing, bathing, and anointing,” pages 151 and 152.)

Topics in this lesson:

- Washing and bathing
- Oils and perfumes
- Hair styles

ACTIVITIES:

(A) Read John 12:1-8.

(B) What special gift did Mary give to Jesus? **She poured expensive perfume on His feet, and then she wiped his feet with her hair.**

Lesson 8.02

(Covering the sections titled: “Clothing of men” and “Clothing of women,” pages 152 – 155.)

Clothes described in this lesson:

- Tunic
- Belt
- Coat
- Cloak
- Sandals
- Headdress
- Veil

ACTIVITIES:

(A) Read Matthew 6:25-34.

(B) What did Jesus teach us about clothes? **Don’t worry about what you will wear. God will take care of you.**

Lesson 8.03

(Covering the sections titled: “Ornament and jewelry” and “Extremes in the use of cosmetics and adornment,” pages 155 and 156.)

ACTIVITIES:

(A) Read Genesis 24:22 and 53.

- (B) Abraham’s servant gave Rebecca what? **A gold nose ring, two gold bracelets (v.22), other gold and silver jewelry and clothes (v.53)**

Lesson 8.04 - Betrothal and Marriage

(Covering the sections titled: “The marriageable age” and “The contract, or betrothal, as binding as marriage,” pages 157 and 158.)

Betrothal means the time a couple are **engaged** to marry.

ACTIVITIES:

- (A) What was the minimum marriage age for boys? **13 years old**
- (B) What was the minimum marriage age for girls? **12 years old**
- (C) How long was the normal time to be engaged to marry? **9-12 months**
- (D) Read Matthew 1:18-19.
- (E) When Mary became pregnant that was a problem. Why? **Mary and Joseph were only engaged; they weren’t married yet. Joseph wanted to divorce her (until God’s angel told me to marry her).**

Lesson 8.05

(Covering the sections titled: “The wedding ceremony; friends of the bridegroom and other attendants” and “The marriage feast,” page 158 and 159.)

ACTIVITY:

The Bible uses the picture of wedding and marriage, comparing that to our relationship with God. Jesus told a lot of stories about weddings. In the New Testament, we, the Church, are called the *bride*, and Jesus Christ is called the *groom*. The Church not yet “married” to Jesus, but we are “engaged.” We wait for Jesus to come and take us to his home. **Read Matthew 25:1-13.** See how Jesus uses the wedding customs of Bible times to describe the way we should be waiting for Him to come. We must always be ready.

Lesson 8.06 - Children

(Covering the section titled: “The curse of childlessness and the blessing of children,” pages 159 and 160.)

ATIVITIES:

Read the following Bible verses. Write the names of the women who felt sad because they had no children. Write the names of their husbands. Then write the names of the children God later gave to them:

(A) Genesis 18:9-16 and Genesis 21:1-7

Woman’s name **Sarah**

Husband’s name **Abraham**

Child’s name **Isaac**

(B) Genesis 29:31 and Genesis 30:22-24

Woman’s name **Rachel**

Husband’s name **Jacob**

Child’s name **Joseph**

(C) 1 Samuel 1:9-20

Woman’s name **Hannah**

Husband’s name **Elkanah**

Child’s name **Samuel**

(D) Luke 1:5-25, 57-66

Woman’s name **Elizabeth**

Husband’s name **Zechariah**

Child’s name **John**

Lesson 8.07

(Covering the section titled: “Care and nursing of the baby,” pages 160 and 161.)

Important words in this lesson:

Midwife is a woman who helps a pregnant woman in labor give birth to a baby.

Nursing means *breastfeeding*.

Wean means stop breastfeeding and start eating regular food.

ACTIVITIES:

- (A) Read Exodus 1:15-2:10.
- (B) How did the Egyptian midwives protect the Hebrew children? **The midwives refused to obey Pharaoh’s order to kill the baby boys when they are born.**
- (C) God blessed the midwives, how? **“He gave them families of their own.”**
- (D) The king’s daughter chose who to nurse her new baby? **The baby’s own mother**

Lesson 8.08

(Covering the section titled: “Early training of children,” pages 161 and 162.)

ACTIVITIES:

- (A) Read Deuteronomy 6:3-9.
- (B) Parents should teach their children about God when? **“...when you sit at home and when you walk along the road, when you lie down and when you get up...” meaning: all day, every day.**

Lesson 8.09

(Covering the sections titled: “Special training of boys” and “The complete education,” pages 162 and 163.)

ACTIVITIES:

- (A) Read Ephesians 6:1-4
- (B) Fathers are responsible for doing what? **“Fathers, do not exasperate your children; instead, bring them up in the training and instruction of the Lord.” (v.4 NIV)**

- (C) Children are responsible for doing what? **“Children, obey your parents in the Lord...’Honor your father and mother’..” (v.1-2)**

Lesson 8.10 - Hospitality, Recreation, and Periodic Festivals

(Covering the section titled: “Hospitality and greetings,” pages 163 - 165.)

ACTIVITIES:

- (A) Read Genesis 18:1-8.
- (B) Abraham welcomed his visitors by doing what? **He bowed low to the ground. He offered water to wash their feet. He cooked a meal for them.**

Lesson 8.11

(Covering the sections titled: “Games and toys of children” and “Outdoor mass demonstrations, games, festivities of the harvest,” pages 165 and 166.)

ACTIVITIES:

- (A) Read 1 Samuel 18:5-7.
- (B) The Israelites won an important battle. How did they celebrate? **“...with singing and dancing, with joyful songs and tambourines and lutes...” (NIV)**

Lesson 8.12

(Covering the sections titled: “Formal entertainment, banquets” and “Jesus’ lessons from the banquet feasts,” pages 165 and 166.)

ACTIVITIES:

- (A) Read Luke 7:36-50.
- (B) The Pharisee invited Jesus to dinner. But the Pharisee forgot to do what? **[Jesus said to the Pharisee,] “You did not give me water for my feet... You did not give me a kiss... You did not put oil on my head...”**
- (C) Who did show kindness to Jesus? **“a woman who had lived a sinful life”**

Lesson 8.13 - Sickness, Death, and Burial; The Hope of Resurrection

(Covering the sections titled: “Causes of sickness,” “Sympathy in sickness and mourning in death,” and “Burial customs,” pages 167 and 170.)

Look at the drawing of the grave (tomb) on page 169.

ACTIVITIES:

- (A) Read Luke 7:11-17.
- (B) Who died? **The son of a widow from the city of Nain**
- (C) How did Jesus help them? **Jesus raised the young man to life again.**
- (D) Read Matthew 27:57-60.
- (E) Jesus’ body was buried in whose grave? **Joseph of Arimathea**

Lesson 8.14

(Covering the section titled: “The hope of resurrection,” page 170.)

ACTIVITIES:

- (A) Read 1 Corinthians 15.
- (B) Describe what kind of body you will have in the Resurrection (in heaven):
“heavenly body” (v.40), “imperishable” (v.42), “raised in glory... raised in power” (v.43), “a spiritual body” (v.44), “we shall bear the likeness of the man from heaven [Jesus]” (v.49), “we will all be changed” (v.51-52), immortal (v.54)